

Name: \_\_\_\_\_

## What's the Matter in Our World?



You will be using this package as a guide for your project. All the data you collect will be written and organized here. You will then use that information to make your final Media Text.

### Important Due Dates:

|  |  |                        |
|--|--|------------------------|
|  | Choose your topic  | <b>Feb 2</b>           |
|  | Take notes from your first website provided for you.                                 | <b>Feb 3</b>           |
|  | Take notes from your second website provided for you.                                | <b>Feb 4</b>           |
|  | Find a third website that will be useful for you. Take notes from your third website | <b>Feb 9</b>           |
|  | Fill out the Media Text information chart  | <b>Feb 10</b>          |
|  | Final Media Text Due with a Bibliography   | <b>Feb 26</b>          |
|  | Presentations  | <b>Week of March 1</b> |

The topic I have chosen is: \_\_\_\_\_

You are going to gather all your information in the same place, even though you are using multiple sources. As you do your research, add new information to each box.

**What forms of matter are involved?**

**Explain all the physical and/or chemical changes that are involved?**

**Important background information about your topic:**

**What are the positive implications?**

**What are the negative implications?**

**What should people do to help?**

# Choosing a Media Text

Answer the following questions to help you choose the most appropriate media text for your project.

|  |  |
|--|--|
| <b>Who is your audience?</b>               |  |
| <b>What is the best way to reach them?</b> |  |

For my media text I will be creating

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I have chosen this media text because

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# What's the Matter in Our World Rubric

|                                      |  |   |   |  |
|--------------------------------------|--|---|---|--|
| <b>Resources</b>                     | I used <u>1</u> of the <u>websites</u> provided.<br><br>1   2   3  | I used <u>2</u> of the <u>websites</u> provided<br><br>4   5   6  | I used the 2 websites provided and <u>found one more website on my own.</u><br><br>7   8  | I used the 2 websites provided and used <u>multiple valuable websites.</u><br><br>9   10   |
| <b>Information /Data</b>             | I did not collect enough information to explain my topic. More than 3 sections of my project were incomplete or missing.<br><br>2   4   6  | I collected basic information to explain my topic. 1-3 sections of my project were incomplete or missing.<br><br>8   10   12  | I collected all the necessary information to explain my topic. I completed every section of my project.<br><br>14   16  | I collected all the necessary information for my project and added additional sections that I thought were interesting and added value.<br><br>18   20                                     |
| <b>Media Text Choice</b>             |  | The media text I chose was not appropriate for the intended audience. I did not support my choice well<br><br>1   | The media text I chose was appropriate for the intended audience. I somewhat supported my choice.<br><br>3  | The media text I chose was appropriate for the intended audience. I gave excellent reasons for choosing this format.<br><br>5  |
| <b>Spelling, Grammar, Vocabulary</b> | Sentence structure is choppy, with many fragments or run-on sentences. Punctuation and capitalization are omitted. Lots of spelling errors make it difficult to understand.<br><br>1   2   3 | Sentence structure is partially correct in some areas. Punctuation and capitalization are correct in some areas. Spelling of common words is correct, but there are many errors in more challenging words.<br><br>4   5   6 | Sentence structure is correct and flows appropriately. Punctuation and capitalization are correct in most areas. Spelling of common words and most challenging words is correct.<br><br>7   8 | Sentence structure is correct and enhances the flow in a unique way. Punctuation and capitalization are correct. Spelling of common and more difficult words is all correct.<br><br>9   10 |
| <b>Oral Presentation</b>             | Reading directly from the work and not making eye contact. Quiet tone makes it hard to hear.<br><br>1   2   3  | Reading directly from work, occasionally making eye contact. Speaking loudly but with little expression.<br><br>4   5   6   | Balance between reading and speaking to the audience. Good volume and expression.<br><br>7   8  | Confidently speaks about the topic without reading directly from work. Excellent volume and expression.<br><br>9   10  |

Total: \_\_\_/55 = \_\_\_\_\_%

