

shalom



# Hebrew Curriculum



עברית - Ivrit - Migdalor book by Yonai

- We will be exploring various themes from our workbook, such as: school life\class, family, seasons, Israel, various lifestyles around the world etc.. Each theme has relevant vocabulary and short stories that students will be encouraged to put to use, both orally and written. We will also work on proper grammar and pronunciation. We will create projects where students will make connections with the material and their daily lives. Ex:
- To enhance learning, we will use various tools such as Flipgrid, wordwall, Kahoot, Nearpod, Quizlet, Edpuzzle, Jamboard etc..

# Chumash- Torah



- We will review parashot חיי שרה ותולדות - Chayei Sarah and Toldot
- We will go into more detail in Parashat ויצא - Vayetze.
- Students will learn the parashiot in their original texts, broken down and further discussed in detail.
- Students will demonstrate understanding and connection through open discussion, interactives activities, reflection and dramatic skits or art.

# Dinim



- We will continue to review and expand our tefillah (Prayers) routines, and brachot (blessings) relevant to important Jewish rituals
- We will review and expand our knowledge of Shabbat and our chagim (holidays) and their customs and rituals
- We will learn about Jewish values and the importance of being part of our Jewish community and partaking in various mitzvot such as: loving Israel, Tzedakah
- *These themes will be ongoing throughout the year*

# Behaviour Management

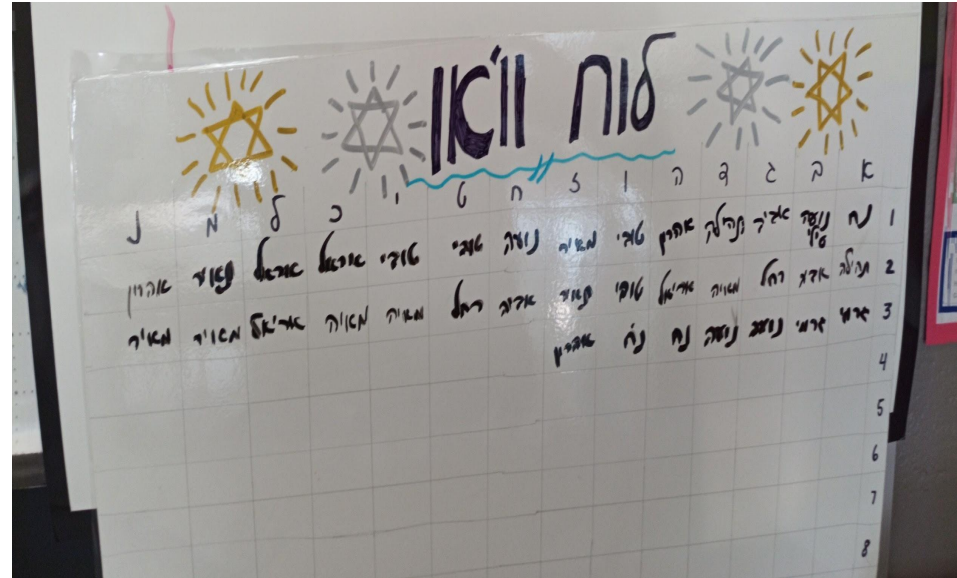


- positive behavior
- On task, good work ethic
- Kind, respectful class environment

## → Friday reward day- personal time

le: Share a special video or object, listen to music

while working, positive email home etc..



# GOALS!

- Oral communication -Students will build their vocabulary base and learn common phrases by engaging in regular conversational activities both in person and using the Parlay app.
- Reading skills - Regular in class and homework short texts as well as student engagement in various exercises and tasks. Progress will be monitored through one on one teacher observations as well as individual student recordings on Flipgrid
- Writing skills - Writing\typing skills will be evaluated regularly through writing in Hebrew workbooks, in their notebooks- Machbarot as short responses and in regular student blog posts on their personal blogs.

**#1→ Students will continue to gain a love and enthusiasm for the Hebrew language, Jewish values and Israel**

# Evaluation

Students will be evaluated by:

- Regular formative assessment- teacher observation- שאלת היום - Question of the day and Jamboard responses
- Participation and in class assignments
- Engaging in Project Based learning activities
- checklists and rubrics for projects or assignments
- Reading progress
- Blog posts
- Respectful classroom behaviour overall

# Homework

- Reading\writing practice with vocabulary words
- Unfinished class work when necessary
- Tasks on the blog
- Study materials for review- quizzes



## Other relevant info....

- Kippot are to be worn at all times in school
- Students are highly encouraged to practice their conversational Hebrew as much as they can- both while in school as well as at home too! :)
- Students are always reminded to share any exciting, insightful or relevant information, stories or objects that are relevant and will enhance our Jewish learning!

שיהיה לכולנו שנה טובה ומתוקה !

May we all have a Wonderful, HEALTHY and sweet new year!

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